**Reflective Practice**

In nursing practice and especially leadership an administration, reflection remains as one of the main practices that enhance service delivery and efficacy. Any nurse that does not reflect on his or her service delivery is deemed to reduce the efficiency associated with medical services offerings. Nicol and Dosser (2016) note that nurses are bound to reflect on the information provided by the patients to ensure that they improve on service delivery. Previously and commonly, nurses have utilized reflection after an incidence. However, reflection should be utilized before an occurrence has taken place to ensure that the service delivery is improved (Nicol, & Dosser, 2016). Reflection allows individual nurses to offer better services while at the same time allowing them to upgrade on their preparation for existing and expected situations.

Nursing leadership and leadership requires a lot of reflection to allow for the enhancement of service delivery. Oelofsen (2012) notes that in frontline nursing, nurses can use the reflective practice to enhance the sense of the work they do and the mode of service delivery. According to Oelofsen (2012), reflective practice is a model that allows for nurses and especially leaders and administrators to up their skills in the way they deliver care among the patients they are taking care of. Moreover, this practice allows nurses to take more control of the clinicians by allowing them to be careful while offering care to the patients. It is imperative to, however, note that the aspect of reflective practice takes place both at group and personal level and should not be mistaken for personal milestones in healthcare.

**References**

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